

## Pre-Kindergarten

As our Pre-K students continue to grow in our Early Childhood Center, ECC, the focus remains on learning through play. The children enjoy their morning circle time with calendar explorations, songs, alphabet and counting fun. Children “play” in centers to develop social, emotional and cognitive attributes. Some of our Pre-kindergarten students’ highlights for the year are Fall Fest, the Little Lambs Advent Program, Easter Egg Hunt and Pre-K Fun Day!

### Religion

- Prayers: Sign of the Cross, Glory Be, Hail Mary, Our Father, Blessing before meals.
- God our creator and maker is our best friend.
- Jesus is our Good Shepherd. He helps us and cares for our needs.
- We belong to God’s family, the Church.
- We learn to choose God’s way through His commandments.
- We celebrate the seasons of the Church, especially Advent and Lenten Seasons.
- Saints in heaven are our heavenly friends. They give us a perfect example of sanctity.

### English Language Arts

- Learns new vocabulary through books, activities, role playing, choral speaking and dramatics
- Speaks clearly with age-appropriate articulation
- Draws a picture of a personal experience and dictates story to match
- Communicates using complete sentences and descriptive words
- Is introduced to elements of a story
- Learns full name, birthday, age and phone number
- Prints first name
- Recognizes upper and lower case letters of the alphabet
- Identifies beginning sounds of words

### Social Studies

- Learns chronological order of events, and tools to represent time
- Continues to develop a spatial vocabulary
- Explores the outside world through in-house field trips
- Explores and celebrates diverse cultural traditions, holidays and people from the past

### Character Education

- Displays self-confidence and independence
- Continues to distinguish between right and wrong
- Recognizes and practices behaviors of a good friend and citizen

### Math

- Continues to count objects using 1:1 correspondence, numerals 1-10
- Orally counts to 20
- Begins to use today, tomorrow and yesterday to develop sense of time and sequencing
- Measures with nonstandard units of measurement (their foot, their thumb, snapping cubes)
- Recognizes, creates and extends linear patterns
- Interprets simple graphs and makes predictions based on data
- Identifies and creates geometric shapes
- Sorts and classifies by multiple attributes
- Makes quantitative comparisons by comparing sets of objects

### Science

- Explores the outside world using the five senses
- Is led to reflect on new learning in science exploration
- Is introduced and begins to use the skills of observation, classification, communication, measurement, and prediction
- Is introduced to problem solving and critical thinking skills
- Explores and interacts in science lab

### Cooperative Learning

- Engages in cooperative play in learning centers
- Continues to learn how to resolve conflict through problem solving
- Identifies and expresses feelings appropriately
- Increases capacity to share respectfully

### Physical

- Correctly holds a crayon or pencil using proper form
- Buttons, snaps, zips and laces
- Cuts with scissor
- Catches, bounces and throws a ball

### Technology

- Develops understanding of how computers and touch screen devices function
- Learns to navigate through educational games and websites

